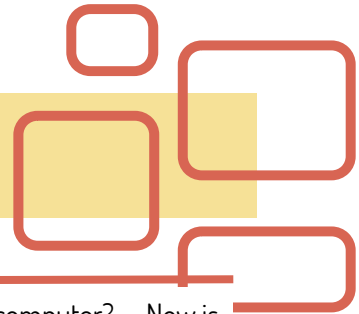




STEAMERs

LESSON PLAN



Do you enjoy creating games for your classmates? Do you enjoy drawing? Do you enjoy using the computer? Now is the time to do all of these tasks together. You will create a storyboard using the PC and then your classmates will have to guess and put in the right order the months and seasons!

Summary

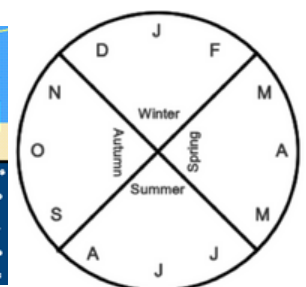
Date	xxx	Total duration	40 min
Subject	Using Technology for Learning the different Seasons (Drawing Software)		
Year Group or Grade Level	Year Group: 5-6		
Main topic	Creating a storyboard game based on Seasons		
Subtopics or Key concepts	<ul style="list-style-type: none"> Using PC effectively Being able to access specific applications Learning basic functions (using mouse, drawing tools, saving file) 	<ul style="list-style-type: none"> Learning to identify seasons Learning to identify the months for each season Learning various activities associated with each season 	

Learning Objectives

- | | |
|---|---|
| <ul style="list-style-type: none"> Students should demonstrate Knowledge in using technology (tablets/PC), Analyse and comprehend the different seasons and different months that belong to each season | <ul style="list-style-type: none"> Ability to present their story to the class Creating a drawing Ability to associate various real life events with particular season |
|---|---|

Material needed

- Teacher PC
- Projector / Electronic Whiteboard
- Tablets / PCs
- Pens/Paper for writing bullet points the months in each season



Lesson Outline

	Durati on	Guide	Remarks
warm-up	3 minute s	Do you enjoy creating games for your classmates? Do you enjoy drawing? Do you enjoy using the computer? Now is the time to do all of these tasks together. You will create a storyboard using the PC and then your classmates will have to guess and put in the right order the months and seasons!	start by asking them these questions to make them enthusiastic and eager to listen what you are up to....
	2 minute s	Show them a PowerPoint presentation introducing to the seasons and some basic keywords like spring, summer, autumn, winter, warm, hot, cool, cold, Let's go, picnic, beach, walk, snow	give them some drawing ideas
main activity	5 minute s	Show them how to access the drawing application on their tablet/PC	Emphasise that simple drawings will be enough. Depending on the knowledge of the class
	20 minute s	<ul style="list-style-type: none"> Students should write down the four seasons and below each season they should write the months. Then they should use their PC/Tablet to do simple drawings representing the four seasons They should then save the drawing. 	the students can work in groups depending on the availability of resources or time constarints
	5 minute s	<ul style="list-style-type: none"> The teacher will then gather all drawings and use the projector to display some of them randomly displaying various seasons 	The teacher should pick different seasons from different student
assessment	5 minute s	For each one the students should recognize which season it demonstrates.	

Assessment exercise

The teacher can check if the students identified the correct moths that belong to each season. will check to see how many routines the students were able to identify and how many photos they were able to save. They can also check the relativity of the routine with the photos they saved

Conclusions and recommendations

- This lesson can be adjusted accordingly depending on the availability of resources eg tablets or the number of PCs
- The students could work in groups
- EASY alternative solution to the lesson could be that the months and seasons are already shown on the class projector or whiteboard and then the students can be asked to come on the board and match the the correct season with the correct months