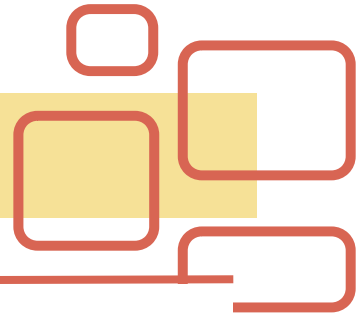




STEAMERS

LESSON PLAN



Today you are going to be a reporter for our kindergarden!!

Your mission is to create a small video about something and then present your own story to the class!!

Do you like looking at videos?? do you enjoy using the camera on your tablets? Here is your mission.... :)

Summary

Date	xxx	Total duration	40 min
Subject	Using Technology to learn about Body Parts		
Year Group or Grade Level	Year Group: 4-6		
Main topic	Reporter Story on Body Parts		
Subtopics or Key concepts	<ul style="list-style-type: none"> Using tablets effectively Being able to access specific applications Analyse a body part / senses 	<ul style="list-style-type: none"> Learning to identify senses Learning to identify various body parts Learning basic functions (take photo, save, retrieve) 	

Learning Objectives

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|---|---|
| <ul style="list-style-type: none"> Students should demonstrate Knowledge in using technology (tablets), Analyse and comprehend what each sense is and which body part we need to use it. Ability to present their story to the class | <ul style="list-style-type: none"> Analysing the sense that the teacher is explaining Creating a video Evaluating the outcome of their video choices |
|---|---|

Material needed

- Teacher PC
- Projector / Electronic Whiteboard
- Tablets / Smart Phones



Lesson Outline

	Duration	Guide	Remarks
warm-up	2 minutes	Today you are going to be a reporter for our kindergarden!! Your mission is to create a small video about something and then present your own story to the class!! Do you like looking at videos?? do you enjoy using the camera on your tablets? Here is your mission.... :)	start by asking them these questions to make them enthusiastic and eager to listen what you are up to....
	3 minutes	Show them a PowerPoint presentation introducing to them the Big Five Senses (Sight, Hearing, Smell, Taste, Touch)	The main objective of this lesson is to be able to find the body part that the teacher will imply. The introduction of the senses is simply to bring the element of game and discovery
main activity	5 minutes	Hand out the tablets and basic usage instructions	Make sure they know how to take a video and save it
	20 minutes	The teacher can adjust this activity to various difficulty levels. 1.Level: A very simple presentation showing the various body parts 2.Level: The presentation can have just an introduction of the five senses 3.Level: There could be just short videos and the students should guess what sense is being used in each video The students will then get their tablets/smart phones and go around in their classroom and take photos of the equivalent body part of their toys in order to make their video	
assessment	10 minutes	The students should return back to their groups/seats and check their videos to make sure that their video is ok. If any technical issues occurred then the student should take the video again.	

Assessment exercise

- The Video assessment could be done when the teacher will ask the student to present their videos to the class. This should not take more than 2 minutes for each student. (the assessment will take 2 lesson to be completed)
- The student should have taken video shots of the five different body parts that we use for the senses (Sight, Hearing, Smell, Taste, Touch)

Conclusions and recommendations

- This lesson can be further extended to 2 lessons depending on the no of students and if they have worked individually or in groups
- To assess their knowledge the teacher can prepare a kahoot so that all students could participate.