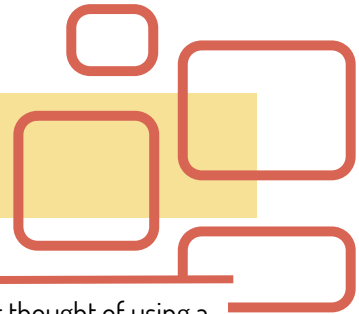




STEAMERS

LESSON PLAN



Do you enjoy drawing? Do you enjoy sticking stamps on paper? Do you love tablets? Have you ever thought of using a tablet to learn how to write a number? What about using the tablet to help you count?

What about if you do all of these together? :)

Summary

Date	xxx	Total duration	40 min
Subject	Counting Numbers Using Technology		
Year Group or Grade Level	Year Group: 4-6		
Main topic	Learning to write numbers and counting		
Subtopics or Key concepts	<ul style="list-style-type: none"> Using tablets effectively Being able to access applications Learning basic functions (insert/delete icons) 	<ul style="list-style-type: none"> Learning to identify numbers Learning to count Learning to write numbers using pen/stylus 	

Learning Objectives

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|---|--|
| <ul style="list-style-type: none"> Students should demonstrate Knowledge in using technology (tablets), analyse how many stamps they need to create and comprehend what they should do (how to actually apply the equivalent number of stamps) | <ul style="list-style-type: none"> Demonstrate knowledge of using tablet Recognize Numbers Understand and apply repetition in creating the stamps |
|---|--|

Material needed

- Teacher PC / Projector / Electronic Whiteboard (for assessment)
- Tablets ideally with some sort of Stylus
- Printed Cards
- Box for the Cards



Lesson Outline

	Duration	Guide	Remarks
warm-up	3 minutes	Do you enjoy drawing? Do you enjoy sticking stamps on paper? Do you love tablets? Have you ever thought of using a tablet to learn how to write a number? What about using the tablet to help you count? What about if you do all of these together? :)	start by asking them these questions to make them enthusiastic and eager to listen what you are up to...
	2 minutes	Learning to write numbers and counting using tablets	Introduce the topic and Activity Title
main activity	5 minutes	Hand out the tablets and basic usage instructions	
	20 minutes	Explain the exercise: The children should pick a number card from the box, and then copy the number onto their iPad and then used the stamp feature(or insert emojis) to create that many stamps. They can pick up to 2 numbers each. They can work in groups depending on the tablet availability	various apps are available for drawing and inserting stamps which must be already installed
	5 minutes	They can try to add on the same drawing another number and adding the additional stamps.	this is an extension task for students that have finished the previous one
assessment	5 minutes	Teacher can go round and check that the students have done what they were suppose to do and they are able to create the corresponding number of stamps	At the same time the students can pick an additional number

Assessment exercise

- The assessment can be done by having one student coming to perform the same exercise on the teachers PC/Tablet which is connected with the class projector

Conclusions and recommendations

- The teacher should be able to identify which students have faced difficulties with doing the exercise and distinguish if this was due to lack of knowledge of counting or due to the usage of tablets
- There are cards available to print and cut to prepare for the lesson. You can download them [here](#)