

LESSON PLAN

Can anybody tell me in general terms what they did from the moment they woke up today until you came at school? Does anybody knows what is a routine? What do we mean by daily routine? Does anybody like using the internet to find photos?.... well this is what we are going to do today...

Date	xxx	Total duration	40min	
Subject	Using Technology to find photos of our Daily Routine (WebBrowser Software)			
Year Group or Grade Level	Year Group: 6+			
Main topic	Identifying a daily routine and searching the web for finding a photo of it			
Subtopics or Key concepts	 Students should demonstrate Knowledge in using technology (tablets), Web Searching Techniques Saving in a folder 	 Learning what is a routine Identifying the basic daily routines Learning basic WebSearch skills (search, save, retrieve) 		
Learning Objectives				
 Students should demonstrate Knowledge in using technology (tablets), Identify a routine that the student does on a daily Being able to associate a routine with a specific task and time of the day so that effective searching can be done eg (morning, afternoon, evening, night, wake up) 				

- Identify a routine that the student does on a daily basis
- Learn how to use the search engine effectively to find a photo that shows the daily routine
- Being able to associate a routine with a specific task and time of the day so that effective searching can be done eg (morning, afternoon, evening, night, wake up, get up, eat breakfast, eat lunch, eat dinner, go to school, start school, go home, arrive home, watch TV, do homework, go to bed)

Material needed

- Teacher PC
- Projector / Electronic Whiteboard
- Tablets / PCs
- Pens/Paper for writing bullet points the daily routines





Lesson Outline					
	Duration	Guide	Remarks		
warm-up	3 minutes	Can anybody tell me in general terms what they did from the moment they woke up today until you came at school? Does anybody knows what is a routine? What do we mean by daily routine? Does anybody like using the internet to find photos? well this is what we are going to do today	start by asking them these questions to make them enthusiastic and eager to listen what you are up to		
	2 minutes	Show them a PowerPoint presentation introducing to them what we mean by the general routine (morning, afternoon, evening, night, wake up, get up, eat breakfast etc.)	Introduce the topic and Activity Title		
main activity	5 minutes	Show them how they can make an effective search on the web and how to save the photo they like	just simple search will be enough. Depending on the knowledge of the class		
	20 minutes	 Students should write down their daily routine. Then they should use their PC/Tablet to search and find a particular photo on the web that shows the specific activity/routine. They should then save the photos. 	the students can work in groups depending on the availability of resources and time constraints		
	5 minutes	 The teacher will then gather all photos and use the projector to display some of them randomly displaying various routines 	The teacher should pick different routine from different student		
assessme nt	5 minutes	For each one the students should recognize which routine it demonstrates.			

Assessment exercise

• The teacher will check to see how many routines the students were able to identify and how many photos they were able to save. They can also check the relativity of the routine with the photos they saved

Conclusions and recommendations	
 This is rather an advance lesson that could be possible depending on the ICT level of the class. The students could work in groups 	• EASY alternative solution to the lesson could be that various routines are already shown on the class projector or whiteboard and then the students can be asked to come on the board and circle the correct routine