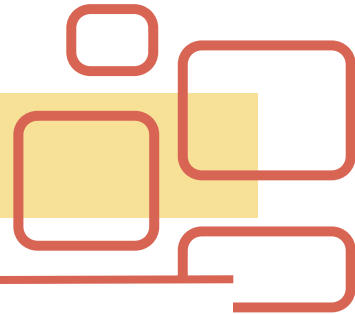




STEAMERs

# LESSON PLAN



Spring is coming!  
Spring is nature's way of saying, 'Let's play and learn!'

## Summary

<b>Date</b>	xxx	<b>Total duration</b>	50 min
<b>Subject</b>	Arts		
<b>Year Group or Grade Level</b>	4-5 years old		
<b>Main topic</b>	Seasons/spring		
<b>Subtopics or Key concepts</b>	<ul style="list-style-type: none"><li>• seasons</li><li>• weather</li><li>• clothes they wear in spring</li></ul>	<ul style="list-style-type: none"><li>• music, dance, drawing, colouring, collage, role-play</li><li>• fashion show with spring clothes</li></ul>	

## Learning Objectives

- To recognize the seasons on the wheel
- To identify specific elements of spring
- To identify different types of weather
- To use symbols representing types of weather
- To create a weather clock

## Material needed


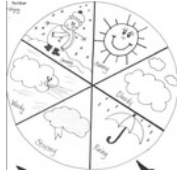
- PC
- Projector / Electronic Whiteboard
- Audio and video system
- Links to season wheels:

<https://wordwall.net/resource/10000259/seasons>  
<https://wordwall.net/resource/32198159/seasons>

To make the Collage Weather clock:

- Cardboard, paper fasteners, markers, scissors, cotton/ribbon, glue
- White paper plates or white cardboard circles
- Magazine pictures or photographs that depict different types of weather/children's drawing

## Lesson Outline

	Duration	Guide	Remarks
warm-up	5 minutes	<p>Play the season wheel with the children and ask them to tell you which season is shown in the pictures when the wheel stops and what elements characterize that season.</p> <p>Invite children to identify several elements of spring.  <a href="https://wordwall.net/resource/10000259/seasons">https://wordwall.net/resource/10000259/seasons</a>  <a href="https://wordwall.net/resource/32198159/seasons">https://wordwall.net/resource/32198159/seasons</a></p>	<p>If the wheel is not friendly you can switch the template. Ask children what their favourite season is and why.</p>
	10 minutes	<p>Play lively music and invite children to a fashion show, wearing clothes or accessories representing a season.</p>  <p>Ask the other children to guess the season presented.</p>	<p>Ask parents to help you with this activity and have their offspring dressed accordingly.</p>
main activity	5 minutes	<ol style="list-style-type: none"> <li>1. Discuss with the children what the weather is like in spring and whether this influences the way we dress.</li> <li>2. Tell children they are going to make their own weather clock indicating the weather to use at home and kindergarten. This way they will know and decide on what clothes to put on each day.</li> </ol>	<p>The activity raises children's awareness of different types of weather and the way weather influences our life (what clothes to wear).</p>
		<ol style="list-style-type: none"> <li>1. Tell them they can draw and/or use collage. Give children what they need to make their weather clock.</li> </ol>	

## Lesson Outline

	Duration	Guide	Remarks
main activity	20 minutes	<ol style="list-style-type: none"> <li>2. Invite children to make the base of the clock by drawing a circle (use a paper plate or cardboard).</li> <li>3. Create the weather clock. Ask the children to think about an image / colour to describe weather (e.g. Sun - sunny days, umbrella - rainy days, a cloud/cotton for cloudy days, a leaning tree to indicate windy days; blue - cold temperatures; red - hot temperatures). Tell them they will also have to add a symbol for snow (as sometimes it snows even in spring).</li> <li>4. Invite children to divide their circle into sections for the different types of weather.</li> <li>5. Invite children to draw pictures or glue pictures from magazines/ cotton representing different weather symbols in the sections of their circle.</li> <li>6. Help children to create a spinner/arrow.</li> <li>7. Help the children to attach the spinner/arrow to the centres of their circles with paper fasteners.</li> <li>8. Show the children how to indicate the weather of the day by pointing the spinner to the correct image.</li> </ol>	<p>The activity helps children develop their autonomy. Children are given choices in making the weather clock (they can draw or/and use cut outs from magazines to represent diverse types of weather). The activity helps them decide on the clothes they will wear according to weather.</p>
assessment	5 minutes	<p>Invite the children to have a look outside and show them how to “set their clocks” to the appropriate weather. Tell them they will have to do this at home at the beginning of each day so that they will know what clothes to wear.</p>	<p>Children will use this clock at home. As a follow up, children can make a weather clock for their classroom. They will work in groups, each group being responsible for a weather symbol.</p>

## Lesson Outline

	Duration	Guide	Remarks
assessment	5 minutes	<p>Role play: in pairs children set their clocks and ask each other what the weather is like and what kind of clothes they will put on. What's the weather like today? It's cold. Put on warm clothes then.</p> <p>Model the activity and encourage children to extend their conversation.</p>	The activity develops children's turn taking in conversation.

## Assessment exercise

Observe, listen and participate in the activity to get an accurate evaluation of what is happening and help children when they need. Give immediate, specific, positive feedback focusing on performance. Make sure you always justify your feedback. Check for children's understanding by answering the following questions: Did each child manage to make a "weather clock"?/ Could children explain how the weather influences the way we dress?/ Could children draw or use cut-outs to represent each type of weather? Was the child able to sustain turn taking in role-playing?

## Conclusions and recommendations

- Discuss different sounds the weather makes. Use a cookie sheet to make thunder, a pie tin and rice for rain, and a fan for wind. Have the children close their eyes and describe the type of weather they think each item sounds like.
- My story: Ask parents to provide a picture of their child enjoying a spring outdoor activity. Have the child describe the activity, the weather, and the clothes s/he wears and include everything in a story.
- Tell children they will use their weather clock at home so that they will know what clothes to put on every day and they will also make together a weather clock for their class to use it at school.
- As recommendations, observe and check each child while making their weather clock and role-playing. Focus on what they need and help them correct themselves. Make sure they enjoy their success.