

Daily routine

Summary						
Date		Total Duration	60 minutes			
Subject	The children will be busy distinguishing day from night and above all understading the daily routine of these two moment of the day					
Year Group or Grade Level	4-6 years					
Main topic	Développer le concept des aspects cardinaux et ordinaux des nombres naturels.					
Subtopics or Key concepts	-The planents. -How the solar system works shape and size of the planets. -When the sun is out it's day, when the moon is out it's night					
alternating day a	nat children have about					
 -Balloons -Cardboard -Glue -Crayons -Computer with 	internet					

Lesson outline								
	Duration	Guide	Remarks					
warm up	10 minutes	We will start by showing an image of the sun and the moon explaining that one rapresents the day and the other the night						
Main activity	10 minutes	In an imagine, there are two children from two different parts of the world, one is sleeping and the other one is going to school.It can explaind how it is not always night in countries.						
	10 minutes	Jeu didactique - l'enseignant demande aux enfants de placer le nombre indiqué de balles du panier sur le tapis.						
	10 minutes	The teacher with a flas shligt reproduces the movement of the sun and explains the movement						
	10 minutes	After having explained the imagines the techer will make some questions for knowing which ideas the children devolped						

Lesson outline

	Duration	Guide	Remarks
Main activities	10 minutes	The teacher will show the slide of the daily routines and the children will have to identifi which belong to the night and which to the day	
Assessment	10 minuter	Team game, two teams, one representing the day and the other the moom, the children will have to draw which daily routine they prefer at that time of the day	

Assessment Excercise

Conclusions and recommandations

- Through manual and robotic games, the children must be able to explaind the difference between day and night and the daily routine of each moment
- We recommend teachers to delve even further into the topic especially by letting the child use his imagination.