

Colours and shapes

| Summary | | | | | |
|------------------------------|--|----------------|------------|--|--|
| Date | | Total duration | 60 minutes | | |
| Subject | Module 4- Colours and shapes | | | | |
| Year Group or Grade Level | 3-6 years old | | | | |
| Main topic | Children will be involved in the group activity experimenting with or colors and shapes and espressing their pregerences | | | | |
| Subtopics or Key concepts | ldentify colour and shapes Knowing how to discriminate shapes and colors together and knowing how to name them | | | | |

Learning Objectives

- The objetive of the lessons is to create the basis for learning and
- recognizing basic and secondary colors together with shape recognition

Material needed

- -Pc and demostrative slides
- Reticulated
- laminated cards with colored arrows
- Paper

| Lesson Outline | | | | | |
|----------------|------------|--|---------|--|--|
| | Duration | Guide | Remarks | | |
| warm-up | 10 minutes | With the use of thecomputer and thedemonstration slide explainthe shapes and colours | | | |
| main activity | 10 minutes | The teacher makes eachchild say their favorite color | | | |
| | 10 minutes | The teacher will give each childobjects and each child will say howmany there are | | | |
| | 10 minutes | The teacher will show the simpleshapes and encourage children torecognize them and draw them | | | |

Assessment exercise

• with the net game the children reinforce what theyhave learned by guiding their classmates in movingthrough the game by guiding it according to the colorindications

Conclusions and recommendations

- Conclusions, thorugh games, manual skills andtechology, children will have ti learn and recognize colors and shapes.
- .Recommendation for teachers, to always involve children in gropus so that everyone can participate and demonstrate what they have learn.