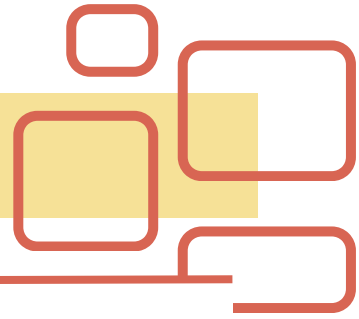




STEAMERs

LESSON PLAN



Body Parts

What parts is my body made up of?

Summary

Date		Total duration	75 minutes
Subject	Parts of Body		
Year Group or Grade Level	4-6 years old		
Main topic	Students learn the names of their body parts and where they are located Students learn to understand the similarities and differences of body parts between themselves and their classmates		
Subtopics or Key concepts			

Learning Objectives

- Student everyday experiences
- Students learn to perceive themselves, others and the space around them.
- They also learn to differentiate natural space from virtual bodily space

developing motor coordination in one's body scheme

Material needed

- PC
- Paper
- Scissor
- Newspaper
- cards

Lesson Outline

	Duration	Guide	Remarks
warm-up	10 minutes	mutual knowledge and explanation of the laboratory	
	2 minutes	Introduction of a new topic or continuation of a previous lesson	
main activity	10 minutes	body parts recognition game	
	5 minutes	Dancing with the song "Me!". Children imitate the fox.	
	20 minutes	computer game of touching the body parts mentioned by the game learn a nursery rhyme about body parts by watching the girl teach it from the computer	
	20 minutes	draw a boy or girl with all body parts	

Lesson Outline

	Duration	Guide	Remarks
assessment	10 minutes	Assessment or Evaluation	

Assessment exercise

- breathing exercise to teach you to pay attention and feel all parts of the body
- discussion: in which part of the body do we feel emotions?

Conclusions and recommendations

- highlight the importance of our body and the bodies of others
- For teacher: strengthen the correlation between body and emotional states